

# **MORRIS CENTRAL SCHOOL DISTRICT 2018-2019 BUDGET**



**MORRIS CENTRAL SCHOOL  
PO BOX 40, 65 MAIN STREET  
MORRIS, NY 13808**



**MORRIS CENTRAL SCHOOL  
THREE PART BUDGET  
2018-2019 School Year**

ACCT	ACCOUNT	2017-2018	2018-2019	\$	%
CODE	Name	Projected Budget	Projected Budget	Change	Change
<b>ADMINISTRATION- Part I</b>					
1010	Total Board of Education	5,775	10,835	5,060	0.87619
1040	Total District Clerk	2,180	2,230	50	0.022936
1060	Total District Meeting	1,000	1,000	0	0
<b>1099</b>	<b>Total Board of Education</b>	<b>8,955</b>	<b>14,065</b>	<b>5,110</b>	<b>0.570631</b>
<b>1299</b>	<b>Total Central Administration</b>	<b>171,766</b>	<b>174,920</b>	<b>3,154</b>	<b>0.018362</b>
1310	Total Business Office Administration	143,765	157,334	13,569	0.094383
1320	Total Auditing	18,600	13,000	-5,600	-0.30108
1325	Total Treasurer	31,589	33,108	1,519	0.048086
1330	Total Tax Collector	4,400	4,600	200	0.045455
1345	Total Purchasing	2,719	2,800	81	0.02979
1380	Total Fiscal Agent	4,500	4,500	0	0
<b>1399</b>	<b>Total Finance</b>	<b>205,573</b>	<b>215,342</b>	<b>9,769</b>	<b>0.047521</b>
	<b>Total Legal</b>	<b>10,000</b>	<b>13,000</b>	<b>3,000</b>	<b>0.3</b>
1430	Total Personnel	7,606	10,285	2,679	0.352222
1480	Total Public Infor. & Services	900	900	0	0
<b>1499</b>	<b>Total Staff</b>	<b>18,506</b>	<b>24,185</b>	<b>5,679</b>	<b>0.306873</b>
1670	Total Central Printing & Mailing	10,850	12,550	1,700	0.156682
1680	Total Central Data Processing	34,705	34,505	-200	-0.00576
<b>1699</b>	<b>Total Central Services</b>	<b>45,555</b>	<b>47,055</b>	<b>1,500</b>	<b>0.032927</b>
1910-400	Unallocated Insurance	35,361	32,276	-3,085	-0.08724
1981-490	BOCES Administrative Costs	140,701	146,349	5,648	0.040142
<b>1998</b>	<b>Total Special Items</b>	<b>176,062</b>	<b>178,625</b>	<b>2,563</b>	<b>0.014557</b>
2010	Total Curr. Dev. & Supervision	0	0	0	#DIV/0!
2020	Total Supervision- Regular School	115,152	120,143	4,991	0.043343
2060	Total Research, Planning, Evaluation	10,100	10,844	744	0.073663
<b>2099</b>	<b>Total Administration &amp; Improvement</b>	<b>125,252</b>	<b>130,987</b>	<b>5,735</b>	<b>0.045788</b>
<b>9098</b>	<b>Total Employee Benefits</b>	<b>147,602</b>	<b>156,250</b>	<b>8,648</b>	<b>0.05859</b>
	<b>Total Administration</b>	<b>899,271</b>	<b>941,429</b>	<b>42,158</b>	<b>0.04688</b>
<b>PROGRAM- Part II</b>					
<b>2110</b>	<b>Total Teaching- Regular School</b>	<b>2,172,022</b>	<b>2,222,230</b>	<b>50,208</b>	<b>0.023116</b>

2250	Total Program for Students w/Disabilities	1,243,837	1,435,391	191,554	0.154002
2280	Total Occupational Education	205,497	197,690	-7,807	-0.03799
<b>2299</b>	<b>Total Special Services</b>	<b>1,449,334</b>	<b>1,633,081</b>	183,747	0.12678
<b>2399</b>	<b>Total Teaching- Special Schools</b>	<b>16,130</b>	<b>2,730</b>	-13,400	-0.83075
2610	Total School Library & Audiovisual	131,402	158,321	26,919	0.20486
2630	Total Computer Assisted Instruction	10,757	10,968	211	0.019615
<b>2699</b>	<b>Total Instructional Media</b>	<b>142,159</b>	<b>169,289</b>	27,130	0.190843
2805	Total Attendance	3,423	2,412	-1,011	-0.29535
2810	Total Guidance	182,136	197,853	15,717	0.086293
2815	Total Health Services	41,355	50,758	9,403	0.227373
2820	Total Psychological Services	59,404	60,609	1,205	0.020285
2850	Total Co-Curricular Activities	23,906	24,031	125	0.005229
2855	Total Interscholastic Athletics	89,453	88,423	-1,030	-0.01151
<b>2899</b>	<b>Total Pupil Services</b>	<b>399,677</b>	<b>424,086</b>	24,409	0.061072
<b>2999</b>	<b>Total Instruction</b>	<b>4,179,322</b>	<b>4,451,416</b>	272,094	0.065105
5510	Total District Transportation Services	476,627	514,413	37,786	0.079278
5530	Total Garage Building	27,625	29,605	1,980	0.071674
5999	Total Pupil Transportation	<b>504,252</b>	<b>544,018</b>	39,766	0.078861
<b>9098</b>	<b>Total Employee Benefits</b>	<b>2,273,051</b>	<b>2,326,407</b>	53,356	0.023473
	<b>TOTAL PROGRAM</b>	<b>6,956,625</b>	<b>7,321,841</b>	365,216	0.052499
	<b><u>CAPITAL- PART III</u></b>				
1620	Total Operation of Plan	462,880	472,963	10,083	0.021783
1621	Total Maintenance of Plant	83,540	62,627	-20,913	-0.25034
<b>1699</b>	<b>Total Central Services</b>	<b>546,420</b>	<b>535,590</b>	-10,830	-0.01982
1964-400	Refund on Real Property Taxes	2,000	2,000	0	0
<b>1999</b>	<b>Total Special Items</b>	<b>2,000</b>	<b>2,000</b>	0	0
9798-6	Total Debt Service- Principal	1,138,558	1,160,931	22,373	0.01965
9798-7	Total Debt Service-Interest	136,336	155,483	19,147	0.14044
<b>9898</b>	<b>Total Debt Service</b>	<b>1,274,894</b>	<b>1,316,414</b>	41,520	0.032567
9950-900	Transfer to Federal Funds	10,000	10,000	0	0
<b>9950</b>	<b>Total Interfund Transfers</b>	<b>10,000</b>	<b>10,000</b>	0	0
<b>9098</b>	<b>Total Employee Benefits</b>	<b>117,772</b>	<b>98,217</b>	-19,555	-0.16604
	<b>TOTAL CAPITAL</b>	<b>1,951,086</b>	<b>1,962,221</b>	11,135	0.005707

**GRAND TOTALS**

<b>Part I- Administrative</b>	<b>899,271</b>	<b>941,429</b>	42,158	0.04688
<b>Part II- Program</b>	<b>6,956,625</b>	<b>7,321,841</b>	365,216	0.052499
<b>Part III- Capital</b>	<b>1,951,086</b>	<b>1,962,221</b>	11,135	0.005707
<b>TOTAL BUDGET</b>	<b>9,806,982</b>	<b>10,225,491</b>	418,509	0.042675



**MORRIS CENTRAL SCHOOL**  
**Projected Revenues**  
**2018-2019 School Year**

	3-Apr-18 Estimated	Estimated	\$	%
	2017-2018	2018-2019	Change	Change
<b>Miscellaneous</b>				
Interest & Penalties on Taxes	11,000	10,000	-1,000	-0.09091
Charges for Services- Admission/Tuition	120,000	114,330	-5,670	-0.04725
Interest on Investments	300	1,000	700	2.333333
Rental of Real Property	0	0	0	#DIV/0!
Refunds for BOCES Aided Services	130,000	130,000	0	0
Medicaid Reimbursement	20,000	20,000	0	0
<b>Subtotal Miscellaneous Revenues</b>	<b>281,300</b>	<b>275,330</b>	<b>-5,970</b>	<b>-0.02122</b>
<b>State Aid</b>				
Foundation Aid	4,251,996	4,470,592	218,596	0.05141
Extraordinary Needs	0	0	0	#DIV/0!
Excess Cost Public	62,000	76,920	14,920	0.240645
Excess Cost-Private	165,798	121,840	-43,958	-0.26513
UPK	0	0	0	#DIV/0!
Minor Maintenance & Repair	0	0	0	#DIV/0!
BOCES Aid	507,912	550,000	42,088	0.082865
<b>Categorical Aids</b>				
Textbook, Library, Software Aid	19,572	19,164	-408	-0.02085
Computer Software Aid	5,048	5,093	45	0.008914
Library/AV Loan Program Aid	2,106	2,125	19	0.009022
Computer Hardware Aid	5,709	5,875	166	0.029077
<b>Other Categorical Aids</b>				
Building Aid- School Capital Project	902,199	902,831	632	0.000701
Building Aid- BOCES Capital Project	0	0	0	#DIV/0!
Growth	0	0	0	#DIV/0!
Building Aid- BAN New School Constr.	0	0	0	#DIV/0!
Transportation Aid	536,187	600,000	63,813	0.119013
Deficit Reduction Assessment	0	0	0	#DIV/0!
<b>Projected State Aid Total</b>	<b>6,458,527</b>	<b>6,754,440</b>	<b>295,913</b>	<b>0.045817</b>
<b>Total Estimated Revenues</b>	<b>6,739,827</b>	<b>7,029,770</b>	<b>289,943</b>	<b>0.043019</b>
Appropriated Fund Balance & Debt Service Fund	37,500	115,200	77,700	2.072
Transfer from Retirement Contribution Reserve (ERS)	40,000	40,000	0	0
Transfer from Insurance/Unemployment Insurance	0	5,000	5,000	#DIV/0!
Transfer from Employee Benefit Reserve	43,000	38,050	-4,950	-0.11512
<b>TOTAL REVENUES, APPROPRIATED</b>				
<b>FUND BALANCE &amp; RESERVES</b>	<b>6,860,327</b>	<b>7,228,020</b>	<b>367,693</b>	<b>0.053597</b>
<b>TOTAL BUDGETED EXPENSES</b>	<b>9,806,982</b>	<b>10,225,491</b>	<b>418,509</b>	<b>0.042675</b>
<b>TOTAL PROJECTED TAX LEVY</b>	<b>2,946,655</b>	<b>2,997,471</b>	<b>50,816</b>	<b>0.017245</b>

PERCENT TAX INCREASE

0.014027706 0.0172453

0 0.229375



# MORRIS CENTRAL SCHOOL

## School District Budget Notice

<b>Overall Budget Proposal</b>			
Total Budget Amount, <b>Not</b> including Separate Propositions	Budget Adopted 2017-18	Budget Proposed 2018-19	Contingency Budget 2018-19*
Increase/decrease for the 2018-19 School year	\$ 9,806,982	\$ 10,225,491	\$ 10,218,532
Percentage increase/decrease in Proposed Budget		\$ 418,509	\$ 411,550
Change in the Consumer Price index		4.27%	4.20%
		2.13%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 2,946,655	\$ 2,997,471	
B. Levy to Support Library Debt, If Applicable			
C. Levy for Non-Excludable Propositions, If Applicable **			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Proposed School Year Tax Levy (A+B+C+D)	\$ 2,946,655	\$ 2,997,471	\$ 2,946,655
F. Total Permissible Exclusions	\$ 217,404	\$ 203,273	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$ 2,729,251	\$ 2,794,198	
H. Total Proposed School Tax Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E-B-F+D)	\$ 2,729,251	\$ 2,794,198	
I. Difference:(G-H) Negative Value Requires 60.0% Voter Approval	\$ -	\$ -	
**			
Administrative component	\$ 899,271	\$ 941,429	\$ 941,429
Program component	\$ 6,956,625	\$ 7,321,841	\$ 7,314,882
Capital component	\$ 1,951,086	\$ 1,962,221	\$ 1,962,221
Est. Basic STAR Exemption Savings <sup>2</sup>	\$ 506.00	\$ -	\$ -
	Desc: Listing Separate Propositions that are not included in the Total Budget Amount	Desc: None	Desc: None
* Statement of assumptions made in projecting a contingency budget for the 2018-19 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.			
The annual budget vote for the fiscal year 2018-19 by the qualified voters of the Morris School District, Otsego County, New York, will be held at Morris Central school, in said district on Tuesday, May 15, 2018 between the hours of noon and 8:00 p.m., prevailing time in the Morris Central school, at which time polls will be opened to vote by voting ballot or machine.			
*The basic school tax relief (STAR) exemption is authorized by Section 425 of the Real Property Tax Law.			
** Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may effect voter approval requirements.			



Salary: Administrative Compensation Information  
471201 - MORRIS CSD

2017-2018 - Page 1  
Official - as of 04/05/2018 10:16 AM

Form Due May 7, 2018

2018-2019 Salary Threshold =  
\$135,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2018-2019.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2018-2019 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	121,843	33,233	9,687

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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2018-19 Property Tax Report Card

Morris  
 Contact Person: Gregory Baill  
 Telephone Number: 607-588-  
 0291, 0292, 0293

	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)
Total Budgeted Amount, not including Separate Proposals	\$ 9,806,982	\$ 10,225,491
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	\$ 2,946,655	\$ 2,997,471
B. Tax Levy to Support Library Debt, if Applicable	\$ -	\$ -
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	\$ -	\$ -
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$ -	\$ -
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 2,946,655	\$ 2,997,471
F. Permissible Exclusions to the School Tax Levy Limit	\$ 217,404	\$ 203,273
G. School Tax Levy Limit - Excluding Levy for Permissible Exclusions <sup>3</sup>	\$ 2,729,251	\$ 2,794,198
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 2,729,251	\$ 2,794,198
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	\$ -	\$ -
Public School Enrollment	387	380
Consumer Price Index		2.13%

<sup>1</sup> include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	\$ 2,373,376	\$ 2,314,453
Assigned Appropriated Fund Balance	\$ 404,093	\$ 90,000
Adjusted Unrestricted Fund Balance	\$ 398,566	\$ 409,213
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.92%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-2019 School Year
Capital	Capital	To pay the cost of any object or purpose for which bonds may be issued.	\$ 914,505	\$ 923,664	Use for future Capital projects(s).
Repair	Repair	To pay the cost of repairs to capital improvements or equipment.	\$ 163,547	\$ 165,181	Use for possible future building repair(s).
Workers' Compensation	Workers' Compensation	To pay for Workers Compensation and benefits.	\$ -	\$ -	None
Unemployment Insurance	Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$ 216,487	\$ 216,687	Use if district receives Unemployment claims.
Reserve for Tax Reduction	Reserve for Tax Reduction	For the gradual use of the proceeds of the sale of school district real property.	\$ -	\$ -	None
Mandatory Reserve for Debt Service	Mandatory Reserve for Debt Service	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	\$ -	\$ -	None
Insurance	Insurance	To pay liability, casualty, and other types of uninsured losses.	\$ 167,018	\$ 169,595	Use if there is insurance claim.
Property Loss	Property loss	To establish and maintain a program of reserves to cover property loss.	\$ 27,260	\$ 27,541	None
Liability	Liability	To establish and maintain a program of reserves to cover liability claims incurred.	\$ 27,260	\$ 27,541	Use if there is liability claim.
Tax Certiorari	Tax Certiorari	To establish a reserve fund for tax certiorari settlements.	\$ 43,231	\$ 43,820	Use to pay for Tax Certiorari claims.
Reserve for Insurance Recoveries	Reserve for Insurance Recoveries	To account for unexpended proceeds of insurance recoveries at the fiscal year end.	\$ -	\$ -	None
Employee Benefit Accrued Liability	Employee Benefit Accrued Liability	For the payment of accrued employee benefits due to employees upon termination of service.	\$ 332,252	\$ 292,741	Use if there are retirement claim.
Retirement Contribution	Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System.	\$ 480,898	\$ 445,703	Use to pay part of the District share of the ERS expenses.
Reserve for Uncollected Taxes	Reserve for Uncollected Taxes	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	\$ -	\$ -	None
Other Reserve	Other Reserve		\$ -	\$ -	

\* Note: Reserves with blue boxes will be allowed to add rows for multiple entries. Use a different name for each in the Reserve Name column.



NYS - Real Property System  
 County of Otsego  
 Town of Laurens  
 SWIS Code - 363489

Assessor's Report - 2017 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 4/10/2018 12:58:46  
 Total Assessed Value 5,297,246  
 Uniform Percentage 100.00

School District - 364201 Morris Central

Equalized Total Assessed Value 5,297,246

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	72,919	1.38
41834	ENHANCED STAR	RPTL 425	3	208,320	3.93
41854	BASIC STAR 1999-2000	RPTL 425	7	222,600	4.20
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	3,000	0.06
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	259	0.00

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions: 14 507,098 9.57

Totals: 0 0 0.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 42,574,071

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	516,035	1.21
13650	VG - GENERALLY	RPTL 406(1)	3	92,414	0.22
13800	SCHOOL DISTRICT	RPTL 408	2	9,569,827	22.48
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	2,325,690	5.46
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	142,931	0.34
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	304,483	0.72
26050	AGRICULTURAL SOCIETY	RPTL 450	1	1,050,345	2.47
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	222,930	0.52
41400	CLERGY	RPTL 460	1	2,586	0.01
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	20,802	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	147,500	0.35
41834	ENHANCED STAR	RPTL 425	44	2,801,155	6.58
41844	En STAR (land belongs to other	RPTL 425	1	56,845	0.13
41854	BASIC STAR 1999-2000	RPTL 425	86	2,580,000	6.06
41864	Basic STAR (land belongs to ot	RPTL 425	1	27,414	0.06
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	214,195	0.50
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	301,109	0.71
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>20,376,261</b>	<b>47.86</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>20,376,261</b>	<b>47.86</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



NYS - Real Property System  
 County of Otsego  
 Town of Morris  
 SWIS Code - 364289

Assessor's Report - 2017 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report  
 Equalized Total Assessed Value 62,046,543

RP5221/V04/L001  
 Date/Time - 4/10/2018 12:58:46  
 Total Assessed Value 35,986,995  
 Uniform Percentage 58.00

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	2,069	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	7	67,241	0.11
13800	SCHOOL DISTRICT	RPTL 408	1	50,690	0.08
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	5,862	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	114,138	0.18
26100	VETERANS ORGANIZATION	RPTL 452	1	40,862	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	79,655	0.13
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	61,962	0.10
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	12	201,154	0.32
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	44,138	0.07
41834	ENHANCED STAR	RPTL 425	87	5,514,829	8.89
41844	En STAR (land belongs to other	RPTL 425	1	32,759	0.05
41854	BASIC STAR 1999-2000	RPTL 425	167	5,199,828	8.38
41864	Basic STAR (land belongs to ot	RPTL 425	1	27,414	0.04
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	27,759	0.04
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	0	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	7	167,372	0.27

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	298	11,637,732	18.76
Totals:	0	0	0.00
	298	11,637,732	18.76

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 70,829,146

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	423,100	0.60
13100	CO - GENERALLY	RPTL 406(1)	2	86,400	0.12
13500	TOWN - GENERALLY	RPTL 406(1)	3	194,700	0.27
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	355,700	0.50
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	145,500	0.21
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	370,600	0.52
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	89,500	0.13
41700	AGRICULTURAL BUILDING	RPTL 483	2	32,115	0.05
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	88	3,964,401	5.60
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	69,850	0.10
41834	ENHANCED STAR	RPTL 425	71	4,787,833	6.76
41844	En STAR (land belongs to other	RPTL 425	1	15,230	0.02
41854	BASIC STAR 1999-2000	RPTL 425	166	5,743,800	8.11
41864	Basic STAR (land belongs to ot	RPTL 425	1	13,553	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	4	9,855	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	216,504	0.31
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	2,160	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	17,900	0.03

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	359	16,520,801	23.32
Totals:	1	17,900	0.03
	360	16,538,701	23.35

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
 County of Otsego  
 Town of Pittsfield  
 SWIS Code - 365200

Assessor's Report - 2017 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 4/10/2018 12:58:46  
 Total Assessed Value 10,994,232  
 Uniform Percentage 56.84

School District - 364201 Morris Central

Equalized Total Assessed Value 19,342,421

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	1,641	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	176	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	0	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	4,578	0.02
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	71,334	0.37
41834	ENHANCED STAR	RPTL 425	23	1,567,183	8.10
41854	BASIC STAR 1999-2000	RPTL 425	64	2,074,625	10.73
47100	Mass Telecom Ceiling	RPTL S499-qqqq	2	6,228	0.03
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	4,618	0.02

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:			95	3,730,383	19.29
Totals:			0	0	0.00
			95	3,730,383	19.29

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 200,089,427

School District - 364201 Morris Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	426,810	0.21
13100	CO - GENERALLY	RPTL 406(1)	2	86,400	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	17	777,976	0.39
13650	VG - GENERALLY	RPTL 406(1)	3	92,414	0.05
13800	SCHOOL DISTRICT	RPTL 408	3	9,620,517	4.81
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	355,700	0.18
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	5,862	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	2,585,328	1.29
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	142,931	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	304,483	0.15
26050	AGRICULTURAL SOCIETY	RPTL 450	1	1,050,345	0.52
26100	VETERANS ORGANIZATION	RPTL 452	1	40,862	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	593,530	0.30
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	12	169,331	0.08
41400	CLERGY	RPTL 460	1	2,586	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	32,115	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	134,881	0.07
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	106	4,190,935	2.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	261,488	0.13
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	71,334	0.04
41834	ENHANCED STAR	RPTL 425	228	14,879,320	7.44
41844	En STAR (land belongs to other	RPTL 425	3	104,834	0.05
41854	BASIC STAR 1999-2000	RPTL 425	490	15,820,853	7.91
41864	Basic STAR (land belongs to ot	RPTL 425	3	68,381	0.03
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	3,000	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	27,759	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	11	230,537	0.12
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	10	383,876	0.19
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	305,727	0.15
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	2,160	0.00

School District - 364201 Morris Central

Equalized Total Assessed Value 200,089,427

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	17,900	0.01
<b>Total Exemptions Exclusive of System Exemptions:</b>					
			940	52,772,275	26.37
<b>Total System Exemptions:</b>					
			1	17,900	0.01
<b>Totals:</b>					
			941	52,790,175	26.38

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 200,089,427

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	426,810	0.21
13100	CO - GENERALLY	RPTL 406(1)	2	86,400	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	17	777,976	0.39
13650	VG - GENERALLY	RPTL 406(1)	3	92,414	0.05
13800	SCHOOL DISTRICT	RPTL 408	3	9,620,517	4.81
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	355,700	0.18
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	5,862	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	2,585,328	1.29
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	142,931	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	304,483	0.15
26050	AGRICULTURAL SOCIETY	RPTL 450	1	1,050,345	0.52
26100	VETERANS ORGANIZATION	RPTL 452	1	40,862	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	593,530	0.30
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41864	Basic STAR (land belongs to ot	RPTL 425	3	68,381	0.03
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	3,000	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	27,759	0.01
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Equalized Total Assessed Value 200,089,427

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
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Total System Exemptions:					
			1	17,900	0.01
Totals:					
			941	52,790,175	26.38

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_





**MORRIS CSD - SCHOOL REPORT CARD DATA [2016 - 17]****MORRIS CSD ENROLLMENT (2016 - 17)**

K-12 ENROLLMENT

345

**ENROLLMENT BY GENDER**

MALE

FEMALE

189

55%

156

45%

**ENROLLMENT BY ETHNICITY**

GROUP

TOTAL

PERCENT

HISPANIC OR LATINO	17	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	7	2%
WHITE	317	92%
MULTIRACIAL	4	1%

**OTHER GROUPS**

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-

-

84

24%

195

57%

**ENROLLMENT BY GRADE**

GROUP

TOTAL

PERCENT

PRE-K (FULL DAY)	16	4%
K (FULL DAY)	32	9%
1ST GRADE	16	4%
2ND GRADE	20	6%
3RD GRADE	26	7%
4TH GRADE	20	6%
5TH GRADE	28	8%
6TH GRADE	33	9%
UNGRADED ELEMENTARY	5	1%
7TH GRADE	26	7%
8TH GRADE	21	6%
9TH GRADE	28	8%
10TH GRADE	34	9%
11TH GRADE	23	6%
12TH GRADE	33	9%

**FREE AND REDUCED-PRICE LUNCH (2016 - 17)**

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

150	43%	42	12%
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**ATTENDANCE (2015 - 16)**

ANNUAL ATTENDANCE RATE	93%
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**STUDENT SUSPENSIONS (2015 - 16)**

8	2%
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**STAFF COUNTS (2016 - 17)**

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	7
PARAPROFESSIONALS	15

**HIGH SCHOOL COMPLETERS (2016 - 17)**

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA
ALL STUDENTS	35	34	30 88%
GENERAL EDUCATION	27	27	27 100%
STUDENTS WITH DISABILITIES	8	7	3 43%

GROUP	REGENTS WITH ADVANCED DESIGNATION	REGENTS WITH CTE ENDORSEMENT	LOCAL DIPLOMAS	COMMENCEMENT CREDENTIALS
ALL STUDENTS	15 44%	0 0%	4 12%	1 3%
GENERAL EDUCATION	15 56%	0 0%	0 0%	0 0%
STUDENTS WITH DISABILITIES	0 0%	0 0%	4 57%	1 13%

**HIGH SCHOOL NON-COMPLETERS (2016 - 17)**

GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	-	-	-
GENERAL EDUCATION	-	-	-

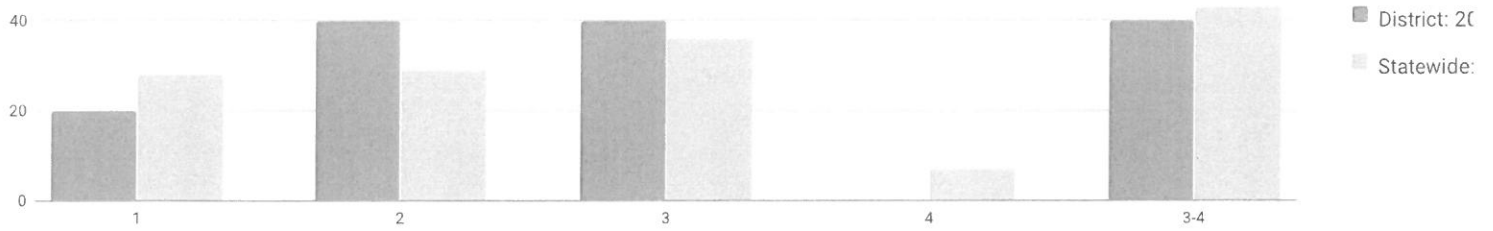
**POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)**

GROUP	TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
ALL STUDENTS	17 49%	5 14%	0 0%	2 6%
GENERAL EDUCATION	17 63%	4 15%	0 0%	1 4%
STUDENTS WITH DISABILITIES	0 0%	1 13%	0 0%	1 13%

GROUP	TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLANS UNKNOWN
ALL STUDENTS	10 29%	0 0%	1 3%	0 0%
GENERAL EDUCATION	5 19%	0 0%	0 0%	0 0%
STUDENTS WITH DISABILITIES	5 63%	0 0%	1 13%	0 0%

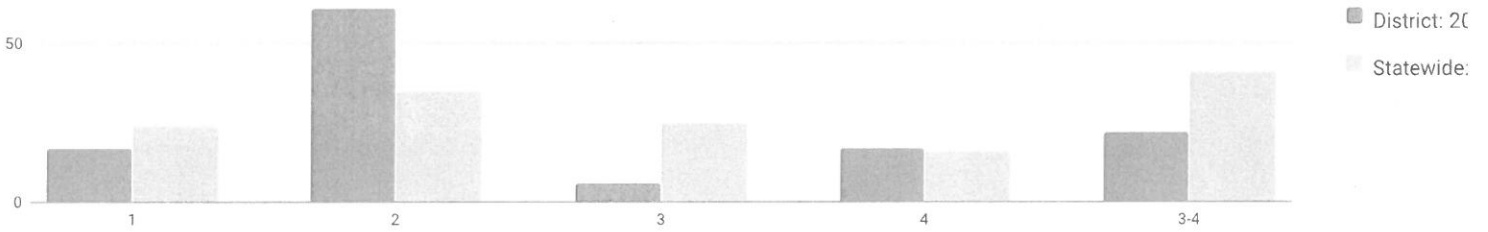
**GRADE 3 ENGLISH LANGUAGE ARTS**



Percentage Scoring at Levels  
**MEAN SCORE: 310**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	25	40%	5	20%	10	40%
GENERAL EDUCATION	22	_%	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	24	_%	-	-	-	-
SMALL GROUP TOTAL	25	40%	5	20%	10	40%
FEMALE	10	40%	2	20%	4	40%
MALE	15	40%	3	20%	6	40%
NON-ENGLISH LANGUAGE LEARNERS	25	40%	5	20%	10	40%
ECONOMICALLY DISADVANTAGED	17	24%	5	29%	8	47%
NOT ECONOMICALLY DISADVANTAGED	8	75%	0	0%	2	25%
NOT MIGRANT	25	40%	5	20%	10	40%

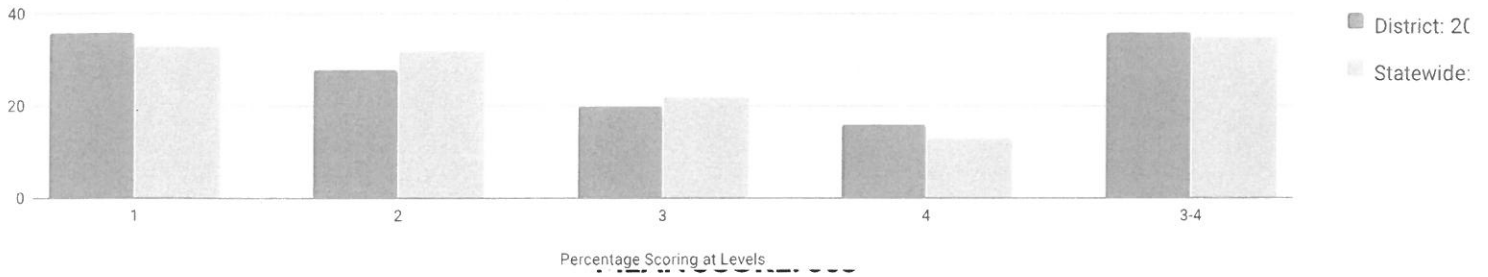
**GRADE 4 ENGLISH LANGUAGE ARTS**



Percentage Scoring at Levels  
**MEAN SCORE: 303**

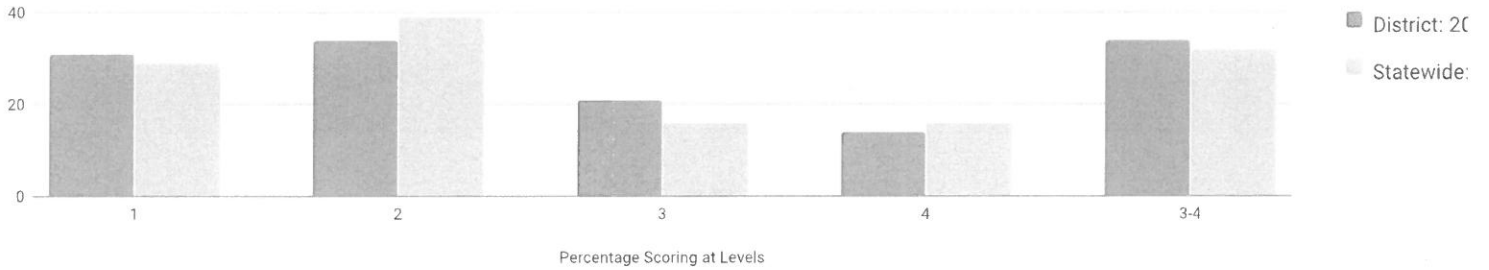
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	18	22%	3	17%	11	61%
GENERAL EDUCATION	14	_%	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	_%	-	-	-	-
WHITE	16	_%	-	-	-	-
SMALL GROUP TOTAL	18	22%	3	17%	11	61%
FEMALE	10	40%	1	10%	5	50%
MALE	8	0%	2	25%	6	75%
NON-ENGLISH LANGUAGE LEARNERS	18	22%	3	17%	11	61%
ECONOMICALLY DISADVANTAGED	13	8%	3	23%	9	69%
NOT ECONOMICALLY DISADVANTAGED	5	60%	0	0%	2	40%
NOT MIGRANT	18	22%	3	17%	11	61%

**GRADE 5 ENGLISH LANGUAGE ARTS**



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	25	36%	9	36%	7	28%
GENERAL EDUCATION	20	45%	5	25%	6	30%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	4	_%	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	19	32%	8	42%	5	26%
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	6	50%	1	17%	2	33%
FEMALE	12	42%	5	42%	2	17%
MALE	13	31%	4	31%	5	38%
NON-ENGLISH LANGUAGE LEARNERS	25	36%	9	36%	7	28%
ECONOMICALLY DISADVANTAGED	15	27%	8	53%	3	20%
NOT ECONOMICALLY DISADVANTAGED	10	50%	1	10%	4	40%
NOT MIGRANT	25	36%	9	36%	7	28%

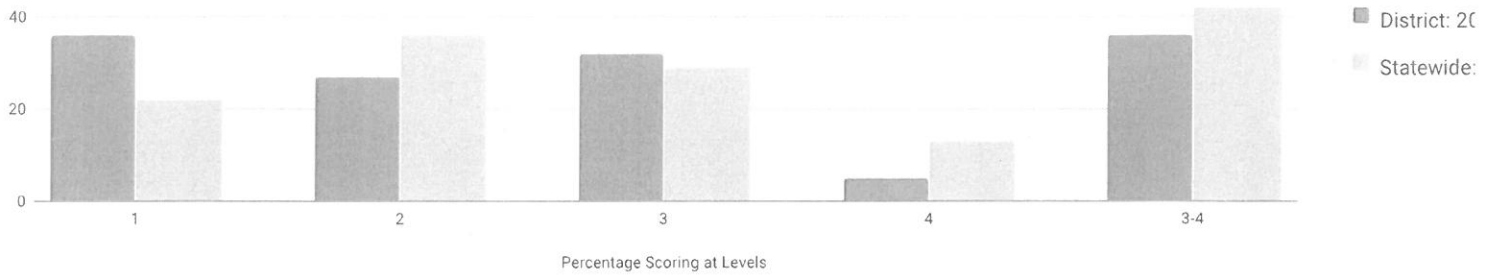
**GRADE 6 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 296**

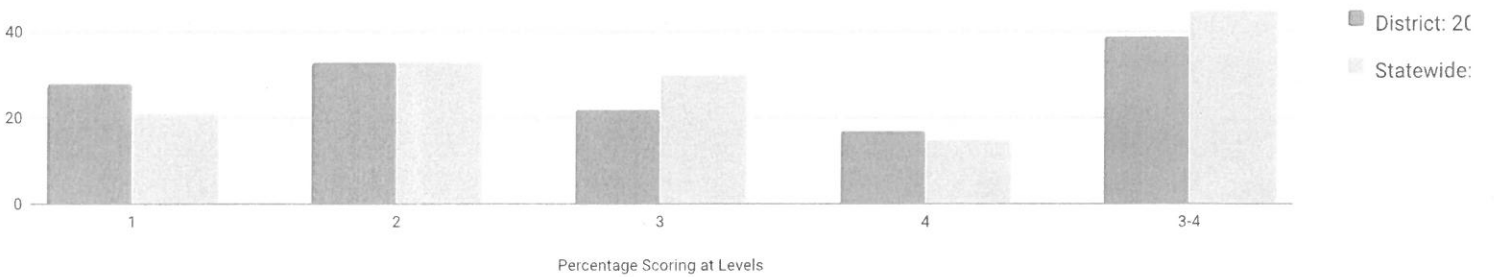
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	29	34%	9	31%	10	34%
GENERAL EDUCATION	23	43%	4	17%	9	39%
STUDENTS WITH DISABILITIES	6	0%	5	83%	1	17%
WHITE	29	34%	9	31%	10	34%
FEMALE	12	42%	3	25%	4	33%
MALE	17	29%	6	35%	6	35%
NON-ENGLISH LANGUAGE LEARNERS	29	34%	9	31%	10	34%
ECONOMICALLY DISADVANTAGED	15	13%	8	53%	5	33%
NOT ECONOMICALLY DISADVANTAGED	14	57%	1	7%	5	36%
NOT MIGRANT	29	34%	9	31%	10	34%

**GRADE 7 ENGLISH LANGUAGE ARTS**



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	22	36%	8	36%	6	27%	7	32%	1	5%
GENERAL EDUCATION	14	57%	1	7%	5	36%	7	50%	1	7%
STUDENTS WITH DISABILITIES	8	0%	7	88%	1	13%	0	0%	0	0%
WHITE	22	36%	8	36%	6	27%	7	32%	1	5%
FEMALE	8	50%	2	25%	2	25%	3	38%	1	13%
MALE	14	29%	6	43%	4	29%	4	29%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	22	36%	8	36%	6	27%	7	32%	1	5%
ECONOMICALLY DISADVANTAGED	10	20%	4	40%	4	40%	2	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	12	50%	4	33%	2	17%	5	42%	1	8%
NOT MIGRANT	22	36%	8	36%	6	27%	7	32%	1	5%

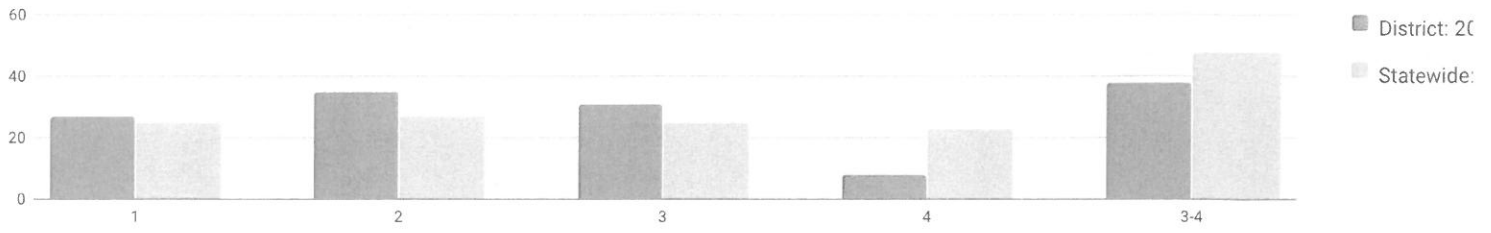
**GRADE 8 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 304**

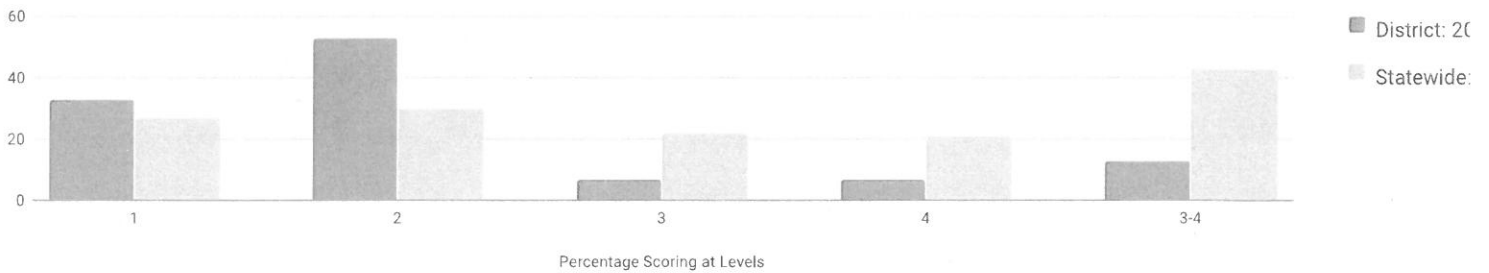
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	18	39%	5	28%	6	33%	4	22%	3	17%
GENERAL EDUCATION	16	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	13	46%	3	23%	4	31%	3	23%	3	23%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	20%	2	40%	2	40%	1	20%	0	0%
FEMALE	11	55%	1	9%	4	36%	4	36%	2	18%
MALE	7	14%	4	57%	2	29%	0	0%	1	14%
NON-ENGLISH LANGUAGE LEARNERS	18	39%	5	28%	6	33%	4	22%	3	17%
ECONOMICALLY DISADVANTAGED	7	29%	4	57%	1	14%	1	14%	1	14%
NOT ECONOMICALLY DISADVANTAGED	11	45%	1	9%	5	45%	3	27%	2	18%
NOT MIGRANT	18	39%	5	28%	6	33%	4	22%	3	17%

**GRADE 3 MATHEMATICS**



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	26	38%	7	27%	9	35%	8	31%	2	8%
GENERAL EDUCATION	23	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	25	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	38%	7	27%	9	35%	8	31%	2	8%
FEMALE	11	27%	5	45%	3	27%	2	18%	1	9%
MALE	15	47%	2	13%	6	40%	6	40%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	26	38%	7	27%	9	35%	8	31%	2	8%
ECONOMICALLY DISADVANTAGED	18	33%	7	39%	5	28%	5	28%	1	6%
NOT ECONOMICALLY DISADVANTAGED	8	50%	0	0%	4	50%	3	38%	1	13%
NOT MIGRANT	26	38%	7	27%	9	35%	8	31%	2	8%

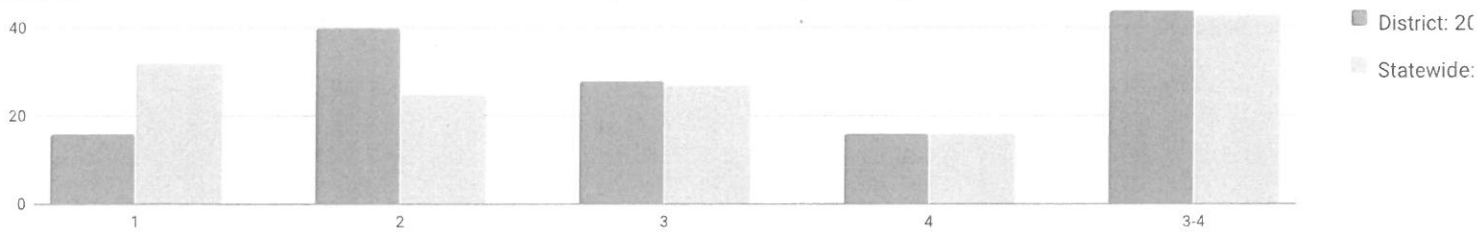
**GRADE 4 MATHEMATICS**



**MEAN SCORE: 288**

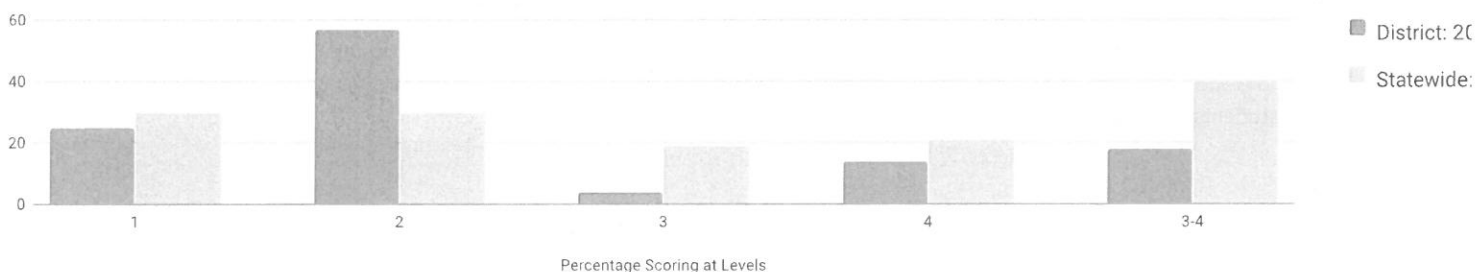
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	15	13%	5	33%	8	53%	1	7%	1	7%
GENERAL EDUCATION	12	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	_%	-	-	-	-	-	-	-	-
WHITE	13	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	13%	5	33%	8	53%	1	7%	1	7%
FEMALE	9	22%	4	44%	3	33%	1	11%	1	11%
MALE	6	0%	1	17%	5	83%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	15	13%	5	33%	8	53%	1	7%	1	7%
ECONOMICALLY DISADVANTAGED	11	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	15	13%	5	33%	8	53%	1	7%	1	7%

**GRADE 5 MATHEMATICS**



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	25	44%	4	16%	10	40%	7	28%	4	16%
GENERAL EDUCATION	20	55%	2	10%	7	35%	7	35%	4	20%
STUDENTS WITH DISABILITIES	5	0%	2	40%	3	60%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	19	37%	4	21%	8	42%	6	32%	1	5%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	0	0%	2	33%	1	17%	3	50%
FEMALE	12	50%	3	25%	3	25%	3	25%	3	25%
MALE	13	38%	1	8%	7	54%	4	31%	1	8%
NON-ENGLISH LANGUAGE LEARNERS	25	44%	4	16%	10	40%	7	28%	4	16%
ECONOMICALLY DISADVANTAGED	15	33%	4	27%	6	40%	1	7%	4	27%
NOT ECONOMICALLY DISADVANTAGED	10	60%	0	0%	4	40%	6	60%	0	0%
NOT MIGRANT	25	44%	4	16%	10	40%	7	28%	4	16%

**GRADE 6 MATHEMATICS**



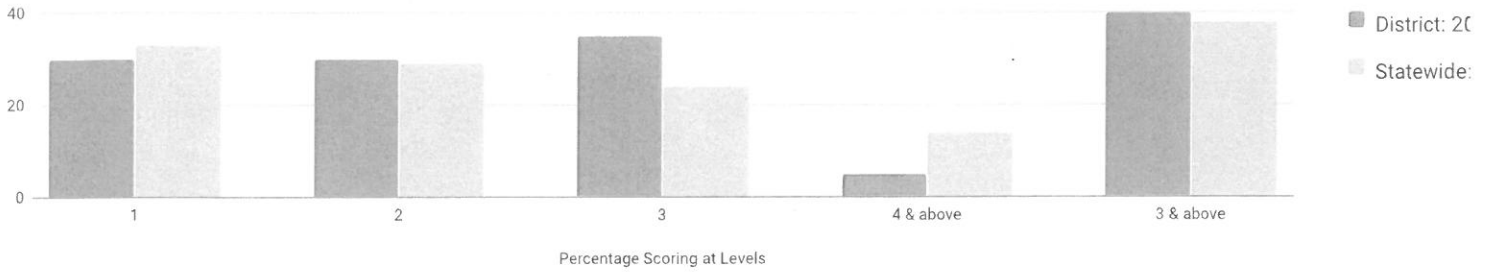
**MEAN SCORE: 297**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	28	18%	7	25%	16	57%	1	4%	4	14%
GENERAL EDUCATION	23	22%	3	13%	15	65%	1	4%	4	17%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
WHITE	28	18%	7	25%	16	57%	1	4%	4	14%
FEMALE	12	17%	3	25%	7	58%	0	0%	2	17%
MALE	16	19%	4	25%	9	56%	1	6%	2	13%
NON-ENGLISH LANGUAGE LEARNERS	28	18%	7	25%	16	57%	1	4%	4	14%
ECONOMICALLY DISADVANTAGED	14	0%	6	43%	8	57%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	14	36%	1	7%	8	57%	1	7%	4	29%
NOT MIGRANT	28	18%	7	25%	16	57%	1	4%	4	14%

**GRADE 7 MATHEMATICS**

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only

those for grade 7 students who took the Grade 7 NYSTP.

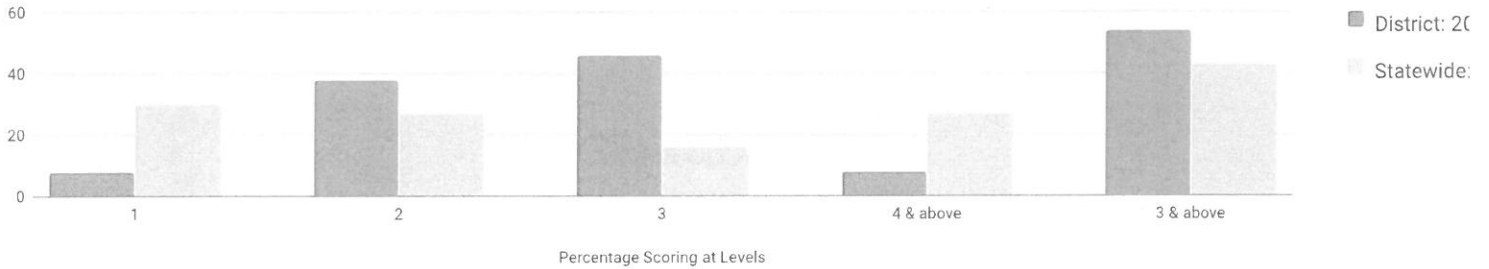


**MEAN SCORE: 307**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	20	40%	6	30%	6	30%	7	35%	1	5%
GENERAL EDUCATION	14	57%	0	0%	6	43%	7	50%	1	7%
STUDENTS WITH DISABILITIES	6	0%	6	100%	0	0%	0	0%	0	0%
WHITE	20	40%	6	30%	6	30%	7	35%	1	5%
FEMALE	8	38%	2	25%	3	38%	2	25%	1	13%
MALE	12	42%	4	33%	3	25%	5	42%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	20	40%	6	30%	6	30%	7	35%	1	5%
ECONOMICALLY DISADVANTAGED	9	44%	4	44%	1	11%	3	33%	1	11%
NOT ECONOMICALLY DISADVANTAGED	11	36%	2	18%	5	45%	4	36%	0	0%
NOT MIGRANT	20	40%	6	30%	6	30%	7	35%	1	5%

**GRADE 8 MATHEMATICS**

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



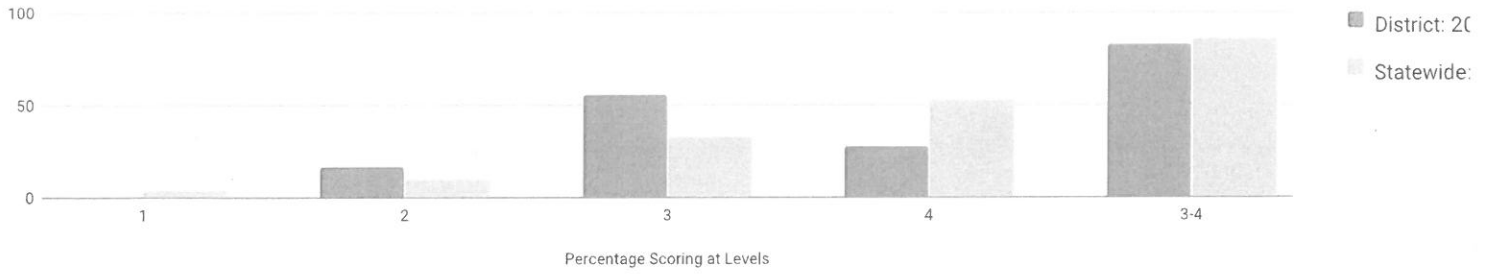
**MEAN SCORE: 316**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	13	54%	1	8%	5	38%	6	46%	1	8%
GENERAL EDUCATION	12	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	10	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	54%	1	8%	5	38%	6	46%	1	8%
FEMALE	9	_%	-	-	-	-	-	-	-	-
MALE	4	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	13	54%	1	8%	5	38%	6	46%	1	8%



ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	9	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	13	54%	1	8%	5	38%	6	46%	1	8%

**GRADE 4 SCIENCE**

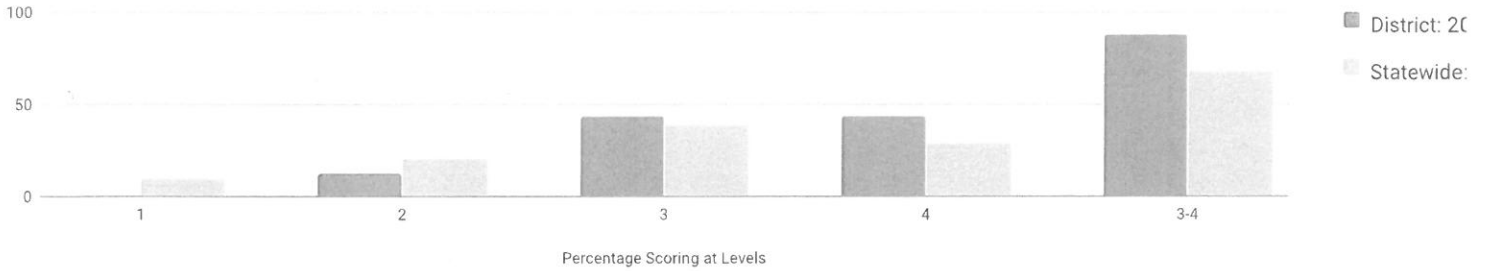


**MEAN SCORE: 78**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	18	83%	0	0%	3	17%	10	56%	5	28%
GENERAL EDUCATION	15	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	_%	-	-	-	-	-	-	-	-
WHITE	16	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	83%	0	0%	3	17%	10	56%	5	28%
FEMALE	11	82%	0	0%	2	18%	7	64%	2	18%
MALE	7	86%	0	0%	1	14%	3	43%	3	43%
NON-ENGLISH LANGUAGE LEARNERS	18	83%	0	0%	3	17%	10	56%	5	28%
ECONOMICALLY DISADVANTAGED	13	77%	0	0%	3	23%	8	62%	2	15%
NOT ECONOMICALLY DISADVANTAGED	5	100%	0	0%	0	0%	2	40%	3	60%
NOT MIGRANT	18	83%	0	0%	3	17%	10	56%	5	28%

**GRADE 8 SCIENCE**

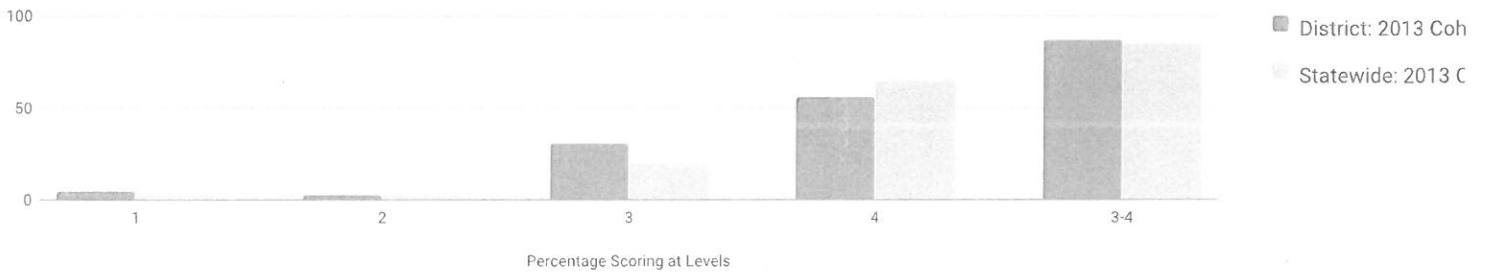
Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



**MEAN SCORE: 82**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	16	88%	0	0%	2	13%	7	44%	7	44%
GENERAL EDUCATION	14	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	11	91%	0	0%	1	9%	5	45%	5	45%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	80%	0	0%	1	20%	2	40%	2	40%
FEMALE	10	100%	0	0%	0	0%	4	40%	6	60%
MALE	6	67%	0	0%	2	33%	3	50%	1	17%
NON-ENGLISH LANGUAGE LEARNERS	16	88%	0	0%	2	13%	7	44%	7	44%
ECONOMICALLY DISADVANTAGED	7	71%	0	0%	2	29%	3	43%	2	29%
NOT ECONOMICALLY DISADVANTAGED	9	100%	0	0%	0	0%	4	44%	5	56%
NOT MIGRANT	16	88%	0	0%	2	13%	7	44%	7	44%

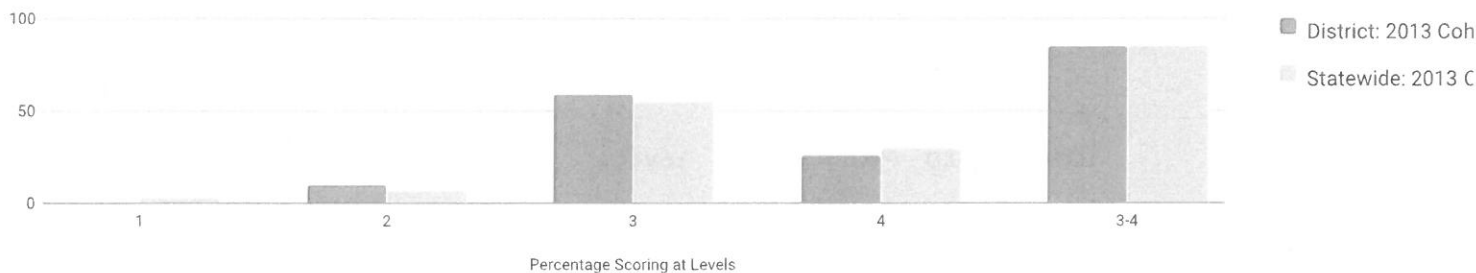
**TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION**



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	39	87%	2	5%	1	3%	12	31%	22	56%
GENERAL EDUCATION	30	100%	0	0%	0	0%	8	27%	22	73%
STUDENTS WITH DISABILITIES	9	44%	2	22%	1	11%	4	44%	0	0%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	36	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	39	87%	2	5%	1	3%	12	31%	22	56%
FEMALE	19	89%	0	0%	1	5%	6	32%	11	58%
MALE	20	85%	2	10%	0	0%	6	30%	11	55%
NON-ENGLISH LANGUAGE LEARNERS	39	87%	2	5%	1	3%	12	31%	22	56%
ECONOMICALLY DISADVANTAGED	18	83%	1	6%	1	6%	9	50%	6	33%

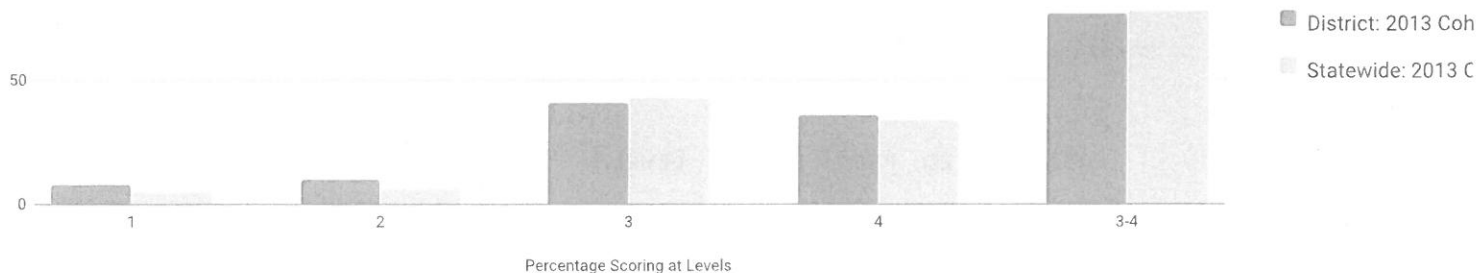
NOT ECONOMICALLY DISADVANTAGED	21	90%	1	5%	0	0%	3	14%	16	76%
NOT MIGRANT	39	87%	2	5%	1	3%	12	31%	22	56%

**TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION**



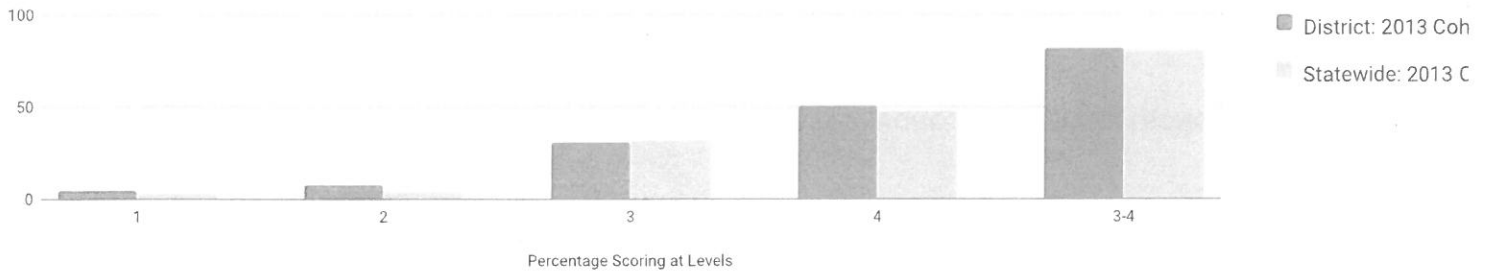
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	39	85%	0	0%	4	10%	23	59%	10	26%
GENERAL EDUCATION	30	100%	0	0%	0	0%	20	67%	10	33%
STUDENTS WITH DISABILITIES	9	33%	0	0%	4	44%	3	33%	0	0%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	36	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	39	85%	0	0%	4	10%	23	59%	10	26%
FEMALE	19	95%	0	0%	0	0%	13	68%	5	26%
MALE	20	75%	0	0%	4	20%	10	50%	5	25%
NON-ENGLISH LANGUAGE LEARNERS	39	85%	0	0%	4	10%	23	59%	10	26%
ECONOMICALLY DISADVANTAGED	18	78%	0	0%	3	17%	13	72%	1	6%
NOT ECONOMICALLY DISADVANTAGED	21	90%	0	0%	1	5%	10	48%	9	43%
NOT MIGRANT	39	85%	0	0%	4	10%	23	59%	10	26%

**TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION**



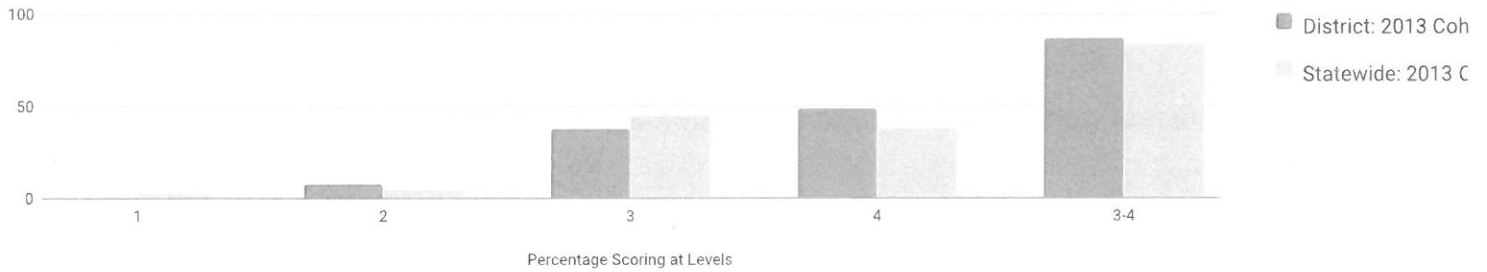
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	39	77%	3	8%	4	10%	16	41%	14	36%
GENERAL EDUCATION	30	97%	0	0%	1	3%	15	50%	14	47%
STUDENTS WITH DISABILITIES	9	11%	3	33%	3	33%	1	11%	0	0%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	36	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	39	77%	3	8%	4	10%	16	41%	14	36%
FEMALE	19	84%	1	5%	1	5%	8	42%	8	42%
MALE	20	70%	2	10%	3	15%	8	40%	6	30%
NON-ENGLISH LANGUAGE LEARNERS	39	77%	3	8%	4	10%	16	41%	14	36%
ECONOMICALLY DISADVANTAGED	18	61%	2	11%	4	22%	10	56%	1	6%
NOT ECONOMICALLY DISADVANTAGED	21	90%	1	5%	0	0%	6	29%	13	62%
NOT MIGRANT	39	77%	3	8%	4	10%	16	41%	14	36%

**TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION**



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	39	82%	2	5%	3	8%	12	31%	20	51%
GENERAL EDUCATION	30	97%	0	0%	1	3%	9	30%	20	67%
STUDENTS WITH DISABILITIES	9	33%	2	22%	2	22%	3	33%	0	0%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	36	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	39	82%	2	5%	3	8%	12	31%	20	51%
FEMALE	19	84%	0	0%	2	11%	7	37%	9	47%
MALE	20	80%	2	10%	1	5%	5	25%	11	55%
NON-ENGLISH LANGUAGE LEARNERS	39	82%	2	5%	3	8%	12	31%	20	51%
ECONOMICALLY DISADVANTAGED	18	72%	1	6%	3	17%	11	61%	2	11%
NOT ECONOMICALLY DISADVANTAGED	21	90%	1	5%	0	0%	1	5%	18	86%
NOT MIGRANT	39	82%	2	5%	3	8%	12	31%	20	51%

**TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION**



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	39	87%	0	0%	3	8%	15	38%	19	49%
GENERAL EDUCATION	30	100%	0	0%	0	0%	12	40%	18	60%
STUDENTS WITH DISABILITIES	9	44%	0	0%	3	33%	3	33%	1	11%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	36	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	39	87%	0	0%	3	8%	15	38%	19	49%
FEMALE	19	89%	0	0%	1	5%	9	47%	8	42%
MALE	20	85%	0	0%	2	10%	6	30%	11	55%
NON-ENGLISH LANGUAGE LEARNERS	39	87%	0	0%	3	8%	15	38%	19	49%
ECONOMICALLY DISADVANTAGED	18	83%	0	0%	2	11%	11	61%	4	22%
NOT ECONOMICALLY DISADVANTAGED	21	90%	0	0%	1	5%	4	19%	15	71%
NOT MIGRANT	39	87%	0	0%	3	8%	15	38%	19	49%

**Regents Examination Results (2016 - 17)**

**ENGLISH LANGUAGE ARTS (COMMON CORE)**

**ENGLISH LANGUAGE ARTS (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	33	5	15%	1	3%	7	21%	5	15%	15	45%
GENERAL EDUCATION	22	0	0%	0	0%	2	9%	5	23%	15	68%
STUDENTS WITH DISABILITIES	11	5	45%	1	9%	5	45%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	30	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	33	5	15%	1	3%	7	21%	5	15%	15	45%
FEMALE	12	3	25%	0	0%	1	8%	3	25%	5	42%
MALE	21	2	10%	1	5%	6	29%	2	10%	10	48%
NON-ENGLISH LANGUAGE LEARNERS	33	5	15%	1	3%	7	21%	5	15%	15	45%
ECONOMICALLY DISADVANTAGED	21	3	14%	1	5%	7	33%	3	14%	7	33%
NOT ECONOMICALLY DISADVANTAGED	12	2	17%	0	0%	0	0%	2	17%	8	67%
NOT MIGRANT	33	5	15%	1	3%	7	21%	5	15%	15	45%

### ALGEBRA 2/TRIGONOMETRY

## REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	2	-	-	-
GENERAL EDUCATION	2	-	-	-
HISPANIC OR LATINO	1	-	-	-
WHITE	1	-	-	-
SMALL GROUP TOTAL	2	-	-	-
MALE	2	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-
NOT MIGRANT	2	-	-	-

**ALGEBRA I (COMMON CORE)****ALGEBRA I (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	27	1	4%	2	7%	8	30%	7	26%	9	33%
GENERAL EDUCATION	21	0	0%	0	0%	5	24%	7	33%	9	43%
STUDENTS WITH DISABILITIES	6	1	17%	2	33%	3	50%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	24	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	27	1	4%	2	7%	8	30%	7	26%	9	33%
FEMALE	16	0	0%	0	0%	5	31%	4	25%	7	44%
MALE	11	1	9%	2	18%	3	27%	3	27%	2	18%
NON-ENGLISH LANGUAGE LEARNERS	27	1	4%	2	7%	8	30%	7	26%	9	33%
ECONOMICALLY DISADVANTAGED	14	1	7%	1	7%	6	43%	4	29%	2	14%
NOT ECONOMICALLY DISADVANTAGED	13	0	0%	1	8%	2	15%	3	23%	7	54%
NOT MIGRANT	27	1	4%	2	7%	8	30%	7	26%	9	33%

**COMMON CORE GEOMETRY****REGENTS COMMON CORE GEOMETRY**

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	24	1	4%	4	17%	11	46%	5	21%	3	13%
GENERAL EDUCATION	22	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	22	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	24	1	4%	4	17%	11	46%	5	21%	3	13%
FEMALE	7	0	0%	1	14%	4	57%	1	14%	1	14%
MALE	17	1	6%	3	18%	7	41%	4	24%	2	12%
NON-ENGLISH LANGUAGE LEARNERS	24	1	4%	4	17%	11	46%	5	21%	3	13%
ECONOMICALLY DISADVANTAGED	11	1	9%	2	18%	6	55%	2	18%	0	0%
NOT ECONOMICALLY DISADVANTAGED	13	0	0%	2	15%	5	38%	3	23%	3	23%
NOT MIGRANT	24	1	4%	4	17%	11	46%	5	21%	3	13%

**ALGEBRA II (COMMON CORE)****ALGEBRA II (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	13	0	0%	2	15%	6	46%	4	31%	1	8%
GENERAL EDUCATION	13	0	0%	2	15%	6	46%	4	31%	1	8%
WHITE	13	0	0%	2	15%	6	46%	4	31%	1	8%
FEMALE	4	-	-	-	-	-	-	-	-	-	-
MALE	9	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	13	0	0%	2	15%	6	46%	4	31%	1	8%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	9	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	13	0	0%	2	15%	6	46%	4	31%	1	8%

**GLOBAL HISTORY AND GEOGRAPHY****REGENTS GLOBAL HISTORY AND GEOGRAPHY**

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	40	29	73%	22	55%	14	35%
GENERAL EDUCATION	29	25	86%	21	72%	14	48%
STUDENTS WITH DISABILITIES	11	4	36%	1	9%	0	0%
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	37	-	-	-	-	-	-
SMALL GROUP TOTAL	40	29	73%	22	55%	14	35%
FEMALE	15	11	73%	7	47%	3	20%
MALE	25	18	72%	15	60%	11	44%
NON-ENGLISH LANGUAGE LEARNERS	40	29	73%	22	55%	14	35%
ECONOMICALLY DISADVANTAGED	21	13	62%	8	38%	4	19%
NOT ECONOMICALLY DISADVANTAGED	19	16	84%	14	74%	10	53%
NOT MIGRANT	40	29	73%	22	55%	14	35%

## U.S. HISTORY &amp; GOVERNMENT

## REGENTS U.S. HISTORY &amp; GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	31	24	77%	22	71%	14	45%
GENERAL EDUCATION	20	20	100%	20	100%	14	70%
STUDENTS WITH DISABILITIES	11	4	36%	2	18%	0	0%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	28	-	-	-	-	-	-
SMALL GROUP TOTAL	31	24	77%	22	71%	14	45%
FEMALE	13	10	77%	10	77%	4	31%
MALE	18	14	78%	12	67%	10	56%
NON-ENGLISH LANGUAGE LEARNERS	31	24	77%	22	71%	14	45%
ECONOMICALLY DISADVANTAGED	18	14	78%	12	67%	6	33%
NOT ECONOMICALLY DISADVANTAGED	13	10	77%	10	77%	8	62%
NOT MIGRANT	31	24	77%	22	71%	14	45%

## LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	24	24	100%	18	75%	8	33%
GENERAL EDUCATION	17	17	100%	15	88%	8	47%
STUDENTS WITH DISABILITIES	7	7	100%	3	43%	0	0%
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	22	-	-	-	-	-	-
SMALL GROUP TOTAL	24	24	100%	18	75%	8	33%
FEMALE	11	11	100%	11	100%	4	36%
MALE	13	13	100%	7	54%	4	31%
NON-ENGLISH LANGUAGE LEARNERS	24	24	100%	18	75%	8	33%
ECONOMICALLY DISADVANTAGED	12	12	100%	8	67%	3	25%
NOT ECONOMICALLY DISADVANTAGED	12	12	100%	10	83%	5	42%
NOT MIGRANT	24	24	100%	18	75%	8	33%



**REGENTS PHYSICAL SETTING/EARTH SCIENCE**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>55</b>		<b>65</b>		<b>85</b>	
ALL STUDENTS	39	34	87%	29	74%	19	49%
GENERAL EDUCATION	33	32	97%	28	85%	18	55%
STUDENTS WITH DISABILITIES	6	2	33%	1	17%	1	17%
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	36	-	-	-	-	-	-
SMALL GROUP TOTAL	39	34	87%	29	74%	19	49%
FEMALE	16	14	88%	10	63%	5	31%
MALE	23	20	87%	19	83%	14	61%
NON-ENGLISH LANGUAGE LEARNERS	39	34	87%	29	74%	19	49%
ECONOMICALLY DISADVANTAGED	18	14	78%	11	61%	5	28%
NOT ECONOMICALLY DISADVANTAGED	21	20	95%	18	86%	14	67%
NOT MIGRANT	39	34	87%	29	74%	19	49%

**PHYSICAL SETTING/CHEMISTRY****REGENTS PHYSICAL SETTING/CHEMISTRY**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>55</b>		<b>65</b>		<b>85</b>	
ALL STUDENTS	15	15	100%	15	100%	5	33%
GENERAL EDUCATION	15	15	100%	15	100%	5	33%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	14	-	-	-	-	-	-
SMALL GROUP TOTAL	15	15	100%	15	100%	5	33%
FEMALE	5	5	100%	5	100%	0	0%
MALE	10	10	100%	10	100%	5	50%
NON-ENGLISH LANGUAGE LEARNERS	15	15	100%	15	100%	5	33%
ECONOMICALLY DISADVANTAGED	5	5	100%	5	100%	0	0%
NOT ECONOMICALLY DISADVANTAGED	10	10	100%	10	100%	5	50%
NOT MIGRANT	15	15	100%	15	100%	5	33%

**PHYSICAL SETTING/PHYSICS**

**REGENTS PHYSICAL SETTING/PHYSICS**

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	8	7	88%	38%
GENERAL EDUCATION	8	7	88%	38%
HISPANIC OR LATINO	1	-	-	-
WHITE	7	-	-	-
SMALL GROUP TOTAL	8	7	88%	38%
FEMALE	1	-	-	-
MALE	7	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	8	7	88%	38%
NOT ECONOMICALLY DISADVANTAGED	8	7	88%	38%
NOT MIGRANT	8	7	88%	38%

**NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 6 ELA	2	_%	-	-	-	-
GRADE 6 MATH	2	_%	-	-	-	-

**ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY**

**ALL ACCOUNTABILITY GROUPS MADE AYP: NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	327*	86%*	YES	133	111	102	102
AMERICAN INDIAN OR ALASKA NATIVE	-	-	0	-	-	0	-	-	-
BLACK OR AFRICAN AMERICAN	-	-	0	-	-	0	-	-	-
HISPANIC OR LATINO	-	-	4	-	-	3	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	-	-	7	-	-	7	-	-	-
WHITE	NO	NO	297*	85%*	NO	120	110	115	112
MULTIRACIAL	-	-	4	-	-	3	-	-	-
STUDENTS WITH DISABILITIES	-	-	39	-	-	28	-	-	-
LIMITED ENGLISH PROFICIENT	-	-	0	-	-	0	-	-	-
ECONOMICALLY DISADVANTAGED	NO	NO	197*	84%*	NO	73	84	91	91

**RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.**

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	327*	86%*	133	111
NOT BLACK OR AFRICAN AMERICAN	326*	86%*	133	111

NOT HISPANIC OR LATINO	319*	86%*	130	110
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	313*	85%*	126	110
NOT WHITE	15	—	13	—
NOT MULTIRACIAL	320*	86%*	130	111
GENERAL EDUCATION	246*	88%*	105	133
ENGLISH PROFICIENT	327*	86%*	133	111
NOT ECONOMICALLY DISADVANTAGED	130*	89%*	60	143
MALE	173*	87%*	73	95
FEMALE	154*	84%*	60	130
MIGRANT	0	—	0	—
NOT MIGRANT	327*	86%*	133	111

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	326*	81%*	YES	123	114	100	100
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	7	—	—	7	—	—	—
WHITE	NO	NO	297*	81%*	YES	112	113	111	111
MULTIRACIAL	—	—	4	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	39	—	—	23	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	196*	79%*	YES	67	91	88	88

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	326*	81%*	123	114
NOT BLACK OR AFRICAN AMERICAN	326*	81%*	123	114
NOT HISPANIC OR LATINO	318*	81%*	120	113
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	312*	80%*	116	114
NOT WHITE	15	—	11	—
NOT MULTIRACIAL	319*	82%*	122	113
GENERAL EDUCATION	245*	85%*	100	131
ENGLISH PROFICIENT	326*	81%*	123	114
NOT ECONOMICALLY DISADVANTAGED	130*	85%*	56	141
MALE	172*	81%*	65	115
FEMALE	154*	81%*	58	112

MIGRANT	0	—	0	—
NOT MIGRANT	326*	81%*	123	114

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	100*	82%*	YES	32	188	172	172
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	3	—	—	3	—	—	—
WHITE	—	—	37	—	—	25	—	—	—
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	10	—	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	27	—	—	18	—	—	—

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	100*	82%*	32	188
NOT BLACK OR AFRICAN AMERICAN	100*	82%*	32	188
NOT HISPANIC OR LATINO	96*	81%*	31	187
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	93*	81%*	29	—
NOT WHITE	7	—	7	—
NOT MULTIRACIAL	97*	81%*	29	—
GENERAL EDUCATION	34	—	29	—
ENGLISH PROFICIENT	100*	82%*	32	188
NOT ECONOMICALLY DISADVANTAGED	17	—	14	—
MALE	19	—	12	—
FEMALE	25	—	20	—
MIGRANT	0	—	0	—
NOT MIGRANT	100*	82%*	32	188

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	—	37	—	NO	35	146	162	162
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	NO	—	34	—	NO	32	141	169	169
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	10	—	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	17	—	—	16	—	—	—

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	37	—	35	146
NOT BLACK OR AFRICAN AMERICAN	37	—	35	146
NOT HISPANIC OR LATINO	34	—	32	141
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	37	—	35	146
NOT WHITE	3	—	3	—
NOT MULTIRACIAL	37	—	35	146
GENERAL EDUCATION	27	—	27	—
ENGLISH PROFICIENT	37	—	35	146
NOT ECONOMICALLY DISADVANTAGED	20	—	19	—
MALE	20	—	18	—
FEMALE	17	—	17	—
MIGRANT	0	—	0	—
NOT MIGRANT	37	—	35	146

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	—	37	—	NO	35	123	149	149
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	NO	—	34	—	NO	32	116	158	149

MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	10	—	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	17	—	—	16	—	—	—

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	37	—	35	123
NOT BLACK OR AFRICAN AMERICAN	37	—	35	123
NOT HISPANIC OR LATINO	34	—	32	116
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	37	—	35	123
NOT WHITE	3	—	3	—
NOT MULTIRACIAL	37	—	35	123
GENERAL EDUCATION	27	—	27	—
ENGLISH PROFICIENT	37	—	35	123
NOT ECONOMICALLY DISADVANTAGED	20	—	19	—
MALE	20	—	18	—
FEMALE	17	—	17	—
MIGRANT	0	—	0	—
NOT MIGRANT	37	—	35	123

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

### UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	111	114	146	123	124
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	—	—	0
WHITE	110	113	141	116	120
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	84	91	—	—	88

— There were not enough students to determine a Performance Index.

### OVERALL GRADUATION RATE FOR ACCOUNTABILITY

**ALL ACCOUNTABILITY GROUPS MADE AYP: NO**

## GROUP



## MADE AYP

ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	NO

— There were not enough students to make an AYP determination.

**FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY**

GROUP

MET GRADUATION-RATE CRITERION: 2012 FOUR-YEAR GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

GROUP	MET GRADUATION-RATE CRITERION	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	NO	62*	79%*	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	0	—	—	—
WHITE	NO	57*	79%*	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	32*	63%*	80%	75%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

\* The number of students in the 2012 four-year graduation-rate total cohort in the school/district is less than 30, so data for the 2012 four-year graduation-rate total cohort and the 2011 four-year graduation-rate total cohort were combined to determine graduation rates.



## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2011 FIVE-YEAR GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

GROUP	MET GRADUATION-RATE CRITERION	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	33	88%	80%	73%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	0	—	—	—
WHITE	YES	31	87%	80%	72%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	19	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
 NO Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COH...		FIVE-YEAR GRADUATION-RATE TOTAL COH...	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	62*	79%	33	88%
NOT BLACK OR AFRICAN AMERICAN	61*	79%	32	88%
NOT HISPANIC OR LATINO	59*	78%	32	88%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	62*	79%	33	88%
NOT WHITE	5	—	2	—
NOT MULTIRACIAL	61*	80%	33	88%
GENERAL EDUCATION	49*	94%	29	—
ENGLISH PROFICIENT	62*	79%	33	88%
NOT ECONOMICALLY DISADVANTAGED	30*	97%	14	—
MALE	32*	69%	16	—
FEMALE	30*	90%	17	—
MIGRANT	0	—	0	—
NOT MIGRANT	62*	79%	33	88%

— There were fewer than 30 students in the cohort.

\* The number of 2012 four-year graduation-rate total cohort members is less than 30, so the number of 2012 and 2011 four-year graduation-rate total cohort members were combined to determine graduation rates.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	41%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	17%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES

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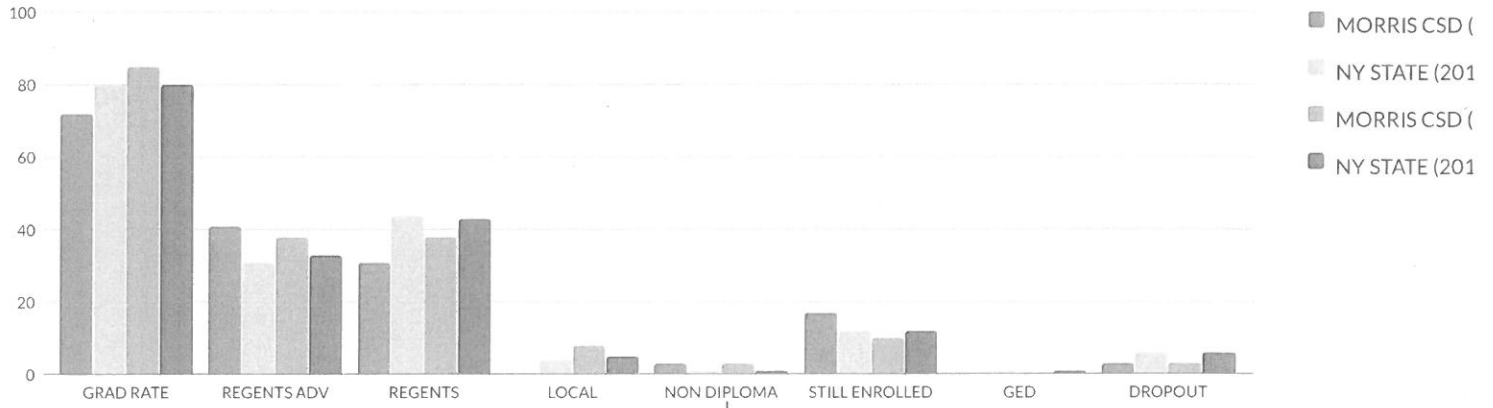


**MORRIS CSD GRADUATION RATE DATA  
4 YEAR OUTCOME AS OF JUNE**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - June. The Graduation Rate Data of high school as of the 4th year-August, the 5th year-June, and the 6th year-June are also calculated and available using the "Filter this data" function, below

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



2016

2017

ALL STUDENTS

ALL STUDENTS

GRAD RATE

REGENTS WITH ...

GRAD RATE

REGENTS WITH ...

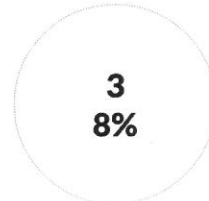


REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 29

TOTAL STUDENTS IN COHORT: 39

NON DIPLOMA CRED

STILL ENROLLED

NON DIPLOMA CRED

STILL ENROLLED

1	3%
---	----

5	17%
---	-----

1	3%
---	----

4	10%
---	-----

GED TRANSFER

DROPOUT

GED TRANSFER

DROPOUT

0	0%
---	----

1	3%
---	----

0	0%
---	----

1	3%
---	----

BY GENDER

FEMALE



GRAD RATE

REGENTS WITH ...

FEMALE



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 13

TOTAL STUDENTS IN COHORT: 19

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

2	15%
---	-----

NON DIPLOMA CRED

STILL ENROLLED

1	5%
---	----

0	0%
---	----

GED TRANSFER

DROPOUT

0	0%
---	----

0	0%
---	----

GED TRANSFER

DROPOUT

0	0%
---	----

1	5%
---	----

MALE



GRAD RATE

REGENTS WITH ...

MALE



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 16

TOTAL STUDENTS IN COHORT: 20

NON DIPLOMA CRED

STILL ENROLLED

NON DIPLOMA CRED

STILL ENROLLED

1	6%
---	----

**GED TRANSFER**

0	0%
---	----

3	19%
---	-----

**DROPOUT**

1	6%
---	----

0	0%
---	----

**GED TRANSFER**

0	0%
---	----

4	20%
---	-----

**DROPOUT**

0	0%
---	----

BY ETHNICITY

MULTIRACIAL



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

-	-
---	---

-	-
---	---

AMERICAN INDIAN OR ALASKA NATIVE



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: 0

NON DIPLOMA CRED

STILL ENROLLED

MULTIRACIAL



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: 0

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

0	0%
---	----

GED TRANSFER

DROPOUT

0	0%
---	----

0	0%
---	----

AMERICAN INDIAN OR ALASKA NATIVE



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: 0

NON DIPLOMA CRED

STILL ENROLLED



0	0%
---	----

**GED TRANSFER**

0	0%
---	----

0	0%
---	----

**DROPOUT**

0	0%
---	----

0	0%
---	----

**GED TRANSFER**

0	0%
---	----

0	0%
---	----

**DROPOUT**

0	0%
---	----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE      REGENTS WITH ...

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: 0

TOTAL STUDENTS: 0

NON DIPLOMA CRED      STILL ENROLLED

NON DIPLOMA CRED      STILL ENROLLED

0	0%	0	0%
---	----	---	----

0	0%	0	0%
---	----	---	----

GED TRANSFER      DROPOUT

GED TRANSFER      DROPOUT

0	0%	0	0%
---	----	---	----

0	0%	0	0%
---	----	---	----

WHITE

WHITE

GRAD RATE      REGENTS WITH ...

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: -

TOTAL STUDENTS: -

NON DIPLOMA CRED      STILL ENROLLED

NON DIPLOMA CRED      STILL ENROLLED

-	-	-	-
---	---	---	---

-	-	-	-
---	---	---	---

GED TRANSFER      DROPOUT

GED TRANSFER      DROPOUT

-	-	-	-	-	-	-	-
---	---	---	---	---	---	---	---

BLACK OR AFRICAN AMERICAN

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: 0

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	0	0%
GED TRANSFER		DROPOUT	
0	0%	0	0%

HISPANIC OR LATINO

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	

BLACK OR AFRICAN AMERICAN

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: 0

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	0	0%
GED TRANSFER		DROPOUT	
0	0%	0	0%

HISPANIC OR LATINO

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	

-	-	-	-	-	-	-	-
---	---	---	---	---	---	---	---

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 20

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	0	0%
GED TRANSFER		DROPOUT	
0	0%	0	0%

STUDENTS WITH DISABILITIES

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 9

NON DIPLOMA CRED      STILL ENROLLED

GENERAL-EDUCATION STUDENTS

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 30

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	0	0%
GED TRANSFER		DROPOUT	
0	0%	1	3%

STUDENTS WITH DISABILITIES

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 9

NON DIPLOMA CRED      STILL ENROLLED

1	11%
---	-----

**GED TRANSFER**

0	0%
---	----

5	56%
---	-----

**DROPOUT**

1	11%
---	-----

1	11%
---	-----

**GED TRANSFER**

0	0%
---	----

4	44%
---	-----

**DROPOUT**

0	0%
---	----

NON-ENGLISH LANGUAGE LEARNERS



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

-	-
---	---

-	-
---	---

ENGLISH LANGUAGE LEARNERS



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

NON-ENGLISH LANGUAGE LEARNERS



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

-	-
---	---

-	-
---	---

ENGLISH LANGUAGE LEARNERS



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT



-	-	-	-	-	-	-	-
---	---	---	---	---	---	---	---

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 16

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	1	6%
GED TRANSFER		DROPOUT	
0	0%	0	0%

ECONOMICALLY DISADVANTAGED

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 13

NON DIPLOMA CRED		STILL ENROLLED	
1	8%	4	31%
GED TRANSFER		DROPOUT	

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 21

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	2	10%
GED TRANSFER		DROPOUT	
0	0%	0	0%

ECONOMICALLY DISADVANTAGED

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 18

NON DIPLOMA CRED		STILL ENROLLED	
1	6%	2	11%
GED TRANSFER		DROPOUT	

0	0%	1	8%	0	0%	1	6%
---	----	---	----	---	----	---	----

NOT MIGRANT



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

-	-
---	---

-	-
---	---

MIGRANT



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

NOT MIGRANT



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

-	-
---	---

-	-
---	---

MIGRANT



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

-	-	-	-	-	-	-	-
---	---	---	---	---	---	---	---

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# FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

## INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

##### INSTRUCTIONAL EXPENDITURES

\$3,798,296

\$1,646,930

##### PUPILS

##### PUPILS

378

103

##### EXPENDITURES PER PUPIL

##### EXPENDITURES PER PUPIL

\$10,048

\$15,990

### SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY RURAL

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

**INSTRUCTIONAL EXPENDITURES**



**\$1,576,974,375**

**PUPILS**



**147,381**

**EXPENDITURES PER PUPIL**



**\$10,700**

**INSTRUCTIONAL EXPENDITURES**



**\$659,163,076**

**PUPILS**



**24,240**

**EXPENDITURES PER PUPIL**



**\$27,193**



**ALL SCHOOL DISTRICTS****GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$33,423,609,457****\$14,485,942,729****PUPILS****PUPILS****2,649,519****460,996****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$12,615****\$31,423**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

### TOTAL EXPENDITURES PER PUPIL

**THIS SCHOOL DISTRICT**



**\$22,973**

**SIMILAR DISTRICT  
GROUP**



**\$22,611**

**NY STATE**



**\$23,361**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

# INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

## STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
<p><b>80% OR MORE</b></p> <p>▼</p> <p>34   44.7%</p>	<p><b>HIGH NEED/RESOURCE CAPACITY RURAL</b></p> <p><b>80% OR MORE</b></p> <p>▼</p> <p>57.0%</p>	<p><b>80% OR MORE</b></p> <p>▼</p> <p>58.4%</p>
<p><b>40% - 79%</b></p> <p>▼</p> <p>24   31.6%</p>	<p><b>40% - 79%</b></p> <p>▼</p> <p>19.4%</p>	<p><b>40% - 79%</b></p> <p>▼</p> <p>11.9%</p>
<p><b>LESS THAN 40%</b></p> <p>▼</p> <p>15   19.7%</p>	<p><b>LESS THAN 40%</b></p> <p>▼</p> <p>20.9%</p>	<p><b>LESS THAN 40%</b></p> <p>▼</p> <p>19.6%</p>
<p><b>SEPARATE SETTINGS</b></p> <p>▼</p> <p>3   4.0%</p>	<p><b>SEPARATE SETTINGS</b></p> <p>▼</p> <p>2.2%</p>	<p><b>SEPARATE SETTINGS</b></p> <p>▼</p> <p>5.9%</p>
<p><b>OTHER SETTINGS</b></p> <p>▼</p> <p>0   0.0%</p>	<p><b>OTHER SETTINGS</b></p> <p>▼</p> <p>0.6%</p>	<p><b>OTHER SETTINGS</b></p> <p>▼</p> <p>4.5%</p>

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

#### THIS SCHOOL DISTRICT



**23.7%**

#### SIMILAR DISTRICT

#### GROUP



**15.4%**

#### NY STATE



**14.9%**

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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